



## **SUMMARY OF NATIONAL HIGH SCHOOL ALLIANCE PARTNER SURVEY**

The National High School Alliance Partners were surveyed in August 2006 to identify the sources of support for their high school and youth-focused work, and where this work is underway. As the HS Alliance develops strategic plans for its next phase of work, the goal in gathering this information is to determine where the HS Alliance as a collective can have greatest impact and leverage partner initiatives and resources most strategically. The information in this draft summary represents approximately sixty percent of the partners and is drawn from survey responses and from a scan of the websites of the Bill and Melinda Gates Foundation and Carnegie Corporation of New York.

**Part One** is a synthesis of survey responses to questions regarding the nature of partners' work and the foundation sources supporting it. The responses are organized into three broad categories: Policy and Advocacy; Program or Practice; Research; and, Information Sharing.

**Part Two** is a synthesis of survey responses regarding where (i.e., in what states and communities) the partners are working, or where partners have close ties, for grant-supported activities focused beyond the national level.

## **SUMMARY PART ONE: Partner Work and Sources of Support**

### Policy and Advocacy

#### **Achieve**

*Gates:* To assist and encourage specific states to adopt high school graduation requirements that align with college entry requirements and to help states align secondary school math expectations with the demands of postsecondary education and work

*Carnegie:* To support the development of state and local strategies to raise standards for earning a diploma and to improve high school graduation rates (working with JFF)

*Boeing, GE Foundation, IBM, Intel, Nationwide, Prudential, State Farm, Washington Mutual, Hewlett:* To support the goals of helping states raise academic standards, improve assessments, and strengthen accountability to prepare all young people for post-secondary education, work, and citizenship

#### **Alliance for Excellent Education**

*Gates:* To support an advocacy, communications, and policy development initiative to promote effective federal high school policy reform

*Carnegie:* To promote policy for intermediate and adolescent literacy.

*MetLife:* To develop a series of issue briefs that outline the benefits of increased educational attainment using economic and social cost data.

#### **American Youth Policy Forum**

*Gates:* To organize field trips for state policymakers from NGA Honor states and some ADP states to help them better understand promising and effective programs, strategies, practices, and policies to support high school redesign, to organize and hold Capitol Hill forums on high school reform issues

*Carnegie:* To manage a dropout recovery discussion group, with the aim of developing a policy paper on improving high school retention and increasing dropout recovery efforts, and to organize field trips for national policymakers to see dropout prevention/recovery programs in the context of high school reform

*Mott:* To support work on dropout recovery and the promotion of afterschool/out of school time learning, primarily at the national policy level

#### **Center on Education Policy**

*Gates:* To support an analysis of exit exams across the states

*Carnegie:* To support monitoring the implementation of the No Child Left Behind Act at the state and district level

#### **Council of Chief State School Officers**

*Gates:* To leverage dissemination tools and professional activities to engage chief state school officers in high school redesign efforts, to support a brain trust of chiefs and other state leaders

*U.S. Department of Education:* To publish and disseminate a quarterly high school redesign newsletter, monthly conference calls, secondary school redesign web forum, and conferences

**Education Trust**

*Gates:* To support the National Association of (University) System Heads to engage higher education leaders in high school redesign, for general operating support

**KnowledgeWorks Foundation**

*Gates:* To support advocacy activities in Ohio aimed toward making systemic change around high school redesign and improved college access and success

**National Association of State Boards of Education**

*Gates:* To leverage dissemination tools and professional activities to engage State Boards of Education in high school redesign efforts

*Carnegie:* To support the publication and dissemination of an adolescent literacy report

**National Council of La Raza**

*Gates:* To increase Latino graduation rates by advocating for improved assessment practices, authentic accountability systems, and the strengthening of federal programs and policies serving high school students

**National Conference of State Legislatures**

*Gates:* To support high school redesign efforts in NGA Honor States by getting state legislators information about high school reform efforts and state policy

**National League of Cities, Institute for Youth, Education, and Families**

*Gates:* To support the Municipal Leadership for High School Reform project, including a paper on local policy barriers and opportunities and the coordination of intermediaries in the Alternative High Schools Initiative; to support the Education Policy Advisors Network—includes leaders from 63 of the 75 largest cities.

*Carnegie:* Not directly, but under sub-contract with JFF for out-of-school youth toolkit project

*Mott:* To support the documentation of cross-system collaboration of older disconnected youth

Program or Practice

**Academy for Educational Development**

*Carnegie:* To support the Schools for a New Society initiative

**Annenberg Institute for School Reform**

*Carnegie:* To support the Schools for a New Society initiative

**Association for Career and Technical Education**

*Siemens:* To support the creation of a pilot engineering academy and link to the university in Austin, Texas

*Center for Energy Workforce Development:* To support research on available energy related programs being offered in high schools and identifying criteria for model curriculum and developing a rubric for assessment

### **Career Academy Support Network, UC Berkeley**

*James Irvine Foundation, Walter S. Johnson Foundation, Stuart Foundation, State of Hawaii, and various individual school districts:* To provide support to high schools/districts implementing Small Learning Communities/Career Academies, including professional development, materials, and research/evaluation

### **Center for the Social Organization of Schools, Johns Hopkins University**

*Gates:* To build capacity to expand Talent Development High School to 200 high schools across the country by 2010, to support implementation for work in two LAUSD high schools, to support planning and implementation for up to three high schools in NYC

*National Science Foundation:* To scale up literacy, math, and science interventions in low performing middle and high schools

*U.S. Department of Education:* To build capacity for comprehensive high school reform (part of the Comprehensive School Reform Quality Initiatives Program and partnered with IRRE and SREB)

### **Chicago Community Trust**

*Gates:* CCT is the fiscal agent for the Chicago High School Redesign Initiative (CHSRI), which is funded in partnership with Gates and several local funders.

*As a local funder, CCT funds a portion of the CHSRI project, the Renaissance 2010 Project, which will create a total of 100 schools by 2010, and supports the creation of community schools, capacity building in core curriculum areas, re-instatement of arts education, the development of a value-added assessment system, advocacy for state-level funding of education, and other projects in the Chicago area.*

### **Coalition of Essential Schools**

*Gates:* To support the creation of new small high schools and the conversion of large existing high schools into autonomous new schools through a process of mentorship from existing successful CES small high schools.

*Annenberg:* To support the dissemination of best practices of CES mentor schools through a DVD series and accompanying professional development guides.

### **College Board**

*Gates:* To support the CollegeED program, College Board Schools, Centers of Learning, and EXCEerator Schools

*U.S. Department of Education:* To support the Educational Opportunity Center, Upward Bound, and GEAR-UP programs in specific areas

*Michael and Susan Dell Foundation:* To support additional College Board Schools

*Robert Wood Johnson Foundation:* To support the Young Epidemiology Scholars competition

*Siemens Corporation:* To manage the Siemens/Westinghouse competition  
*National Science Foundation:* To support comprehensive redesign of Advanced Placement science courses, and to support a video-supported mathematics professional development project  
*Freeman Foundation, Starr Foundation:* To support the Advanced Placement modern language initiative

### **Commonwealth Corporation**

*Gates, Mott, Lumina, Irvine:* To support the Diploma Plus High School program  
*EdVestors:* To support Diploma Plus's performance based system in Boston

### **CORD**

*CORD receives funding from various competitive state and federal grants.*

### **Forum for Youth Investment**

*Phillip Morris USA:* To support the Ready by 21 Positive Youth Development Advocacy Partnership

### **Institute for Research and Reform in Education**

*Gates:* To support development and field test tools and processes that allow school districts to measure and examine student outcomes data and effective school practices. These grants include: Going to Scale with Secondary School Reform: A Capacity Building and Planning Grant, Measuring What Matters about High School Transformation: Tools and Processes for Data Driven Improvement, Capacity Building in Region One (TX), Putting Evidence Based Reform Strategies in Place in the Austin Independent School District, and Milwaukee Public Schools' New Small Learning Communities High School; To support the expansion of First Things First in LAUSD, Milwaukee Public Schools, Kansas City, Kansas, and Kansas City, Missouri.  
*Greater Kansas City Community Foundation, Austin Independent School District, Region One Education Service Center, Norristown Area School District, Johns Hopkins University, NJ Department of Education, Houston Independent School District, Fund for Public Schools, Atlanta Public School System:* To support the implementation of First Things First in various districts and schools.

### **Jobs for the Future**

*Gates:* To support a portfolio of excellent high schools in Boston and to support a variety of work related to early college high schools.

### **Middle College National Consortium**

*Gates:* To support 30 Middle College Early Colleges  
*Ford:* Administrative support

### **National Academy Foundation**

*Gates:* To support five year capacity building plans to improve performance of existing career academies, strategically add new academies to the network, and ultimately serve a large number of academies across the country

### **National Association of Secondary School Principals**

*Gates:* To provide Breaking Ranks II trainings for principals in the NGA Honor States

*MetLife:* To support school-community partnerships

### **National Association of State Directors of Career and Technical Education**

*U.S. Department of Education:* To develop sample plans of study for 81 career pathways

### **National Council of La Raza**

*Gates:* To support the Charter School Development Initiative and the Early College Project.

### **National Youth Employment Coalition**

*Carnegie:* To support the development of financing options for struggling students

### **Rural School and Community Trust**

*Kellogg:* To work with community-based organizations to develop strong out-of-school supports for vulnerable young people

*Annenberg:* To support the Rural Civic Education Center initiative, a project that engages young people in redesigning high school civics education courses

*Corporation for National Service:* To support Learning with a Public Purpose, work that engages students, teachers and communities in efforts to link student work to community development

### Research

### **Center for the Social Organization of Schools, Johns Hopkins University**

*National Institute of Child Health and Human Development:* To support an adolescent literacy study

### **Consortium on Chicago School Research**

*Gates:* To support a study of the high school-college transition of Chicago Public Schools graduates and indirectly funded through intermediaries to study and evaluate 23 Gates-funded small schools

*MacArthur, Spencer, and Joyce:* To fund studies on teacher mobility, student mobility, school test score productivity, and other topics

### **MDRC**

*Gates:* To support a conference series focused on high school-related research, to support evaluations of Talent Development and First Things First high schools

*American Express:* To support the Career Academies evaluation

*Northwest Regional Lab:* To support the Career Academies evaluation

*Irvine Foundation:* To support a conference series focused on high school-related research

*Institute of Education Sciences:* To support the Enhanced Reading Opportunities study, an adolescent literacy project

## Information Sharing

### **Annenberg Institute for School Reform**

*Gates:* To manage a process of knowledge generation and sharing, in collaboration with other reform support organizations and site-based practitioners, for redesigned school systems

### **KnowledgeWorks Foundation**

*Gates:* To support knowledge sharing and use among school-based and district-level practitioners in Ohio High School Transformation Initiative and ECHS schools,

### **National Forum to Accelerate Middle Grades Reform**

*U.S. Department of Education:* To develop a Mathematics Improvement Toolkit focusing on the needs of students with disabilities, limited English proficient students and students in rural areas.

### **Pathways to College Network**

*Nellie Mae:* To strengthen, refresh, and disseminate the College Readiness for All Toolbox

*Lumina:* To develop and implement a Communications Advocacy Plan to improve college access and success for underserved students

*GE:* To develop and implement a Communications Advocacy Plan to improve college access and success for underserved students

*Time-Warner:* To create a College Access Marketing Plan to leverage the efforts of organizations providing college access services

**SUMMARY PART TWO:  
States and Cities Where Partners Are Working**

Alabama

- Achieve
- Alliance for Excellent Education
- Southern Regional Education Board (High Schools That Work)

Arizona

- Achieve

*Phoenix:*

- National League of Cities

*Tucson:*

- American Youth Policy Forum
- Forum for Youth Investment (Ready by 21 Initiative)

Arkansas

- Achieve
- America's Choice High Schools
- Council of Chief State School Officers
- National Association of State Boards of Education
- National Association of Secondary School Principals
- National Conference of State Legislatures
- National Forum to Accelerate Middle Grades Reform (Schools to Watch)
- Southern Regional Education Board (High Schools That Work)

California

- Alliance for Excellent Education
- Career Academy Support Network (several districts)
- National Forum to Accelerate Middle Grades Reform (Schools to Watch)

*Los Angeles:*

- Institute for Research and Reform in Education
- Pathways to College Network (College Access Marketing Plan)
- Center for the Social Organization of Schools, Talent Development High School
- Coalition of Essential Schools
- Cross City Campaign for Urban School Reform

*Oakland:*

- American Youth Policy Forum
- Coalition of Essential Schools

*Pasadena:*

- Commonwealth Corporation (Diploma Plus High Schools)

*Sacramento:*

- Academy for Educational Development (Schools for a New Society)
- Forum for Youth Investment (Ready by 21 Initiative)

*San Diego:*

- Academy for Educational Development (Schools for a New Society)
- Annenberg Institute for School Reform (Schools for a New Society)

- Coalition of Essential Schools
- National League of Cities

*San Francisco:*

- Coalition of Essential Schools
- National League of Cities

*San Jose:*

- National League of Cities

*Yolo County:*

- Commonwealth Corporation (Diploma Plus High Schools)

Colorado

- Achieve
- National Forum to Accelerate Middle Grades Reform (Schools to Watch)

*Estes Park:*

- Coalition of Essential Schools

*Mapleton:*

- Coalition of Essential Schools

Connecticut

- America's Choice High Schools (literacy services)
- New England Association of Schools and Colleges

*Hartford:*

- National League of Cities

Delaware

- Achieve
- Alliance for Excellent Education
- Council of Chief State School Officers
- National Association of State Boards of Education
- National Association of Secondary School Principals
- National Conference of State Legislatures
- Southern Regional Education Board (High Schools That Work)

Florida

- Career Academy Support Network (several districts)
- Southern Regional Education Board (High Schools That Work)

*Jacksonville:*

- College Board (EXCEerator Schools)

*Miami:*

- National Academy Foundation

Georgia

- Achieve
- National Forum to Accelerate Middle Grades Reform (Schools to Watch)
- Southern Regional Education Board (High Schools That Work)

*Atlanta:*

- Institute for Research and Reform in Education
- MDRC (Enhanced Reading Opportunities study)

#### Hawaii

- Achieve
- America's Choice High Schools
- Career Academy Support Network
- Southern Regional Education Board (High Schools That Work)

#### *Hilo:*

- Coalition of Essential Schools

#### Idaho

- Achieve
- Southern Regional Education Board (High Schools That Work)

#### Illinois

- Alliance for Excellent Education
- National Forum to Accelerate Middle Grades Reform (Schools to Watch)
- Southern Regional Education Board (High Schools That Work)

#### *Alton:*

- Career Academy Support Network

#### *Chicago:*

- Chicago Community Trust
- Coalition of Essential Schools
- College Board (EXCEerator Schools)
- Consortium on Chicago School Research
- Cross City Campaign for Urban School Reform
- Jobs for the Future

#### Indiana

- Achieve
- Council of Chief State School Officers
- National Association of State Boards of Education
- National Association of Secondary School Principals
- National Conference of State Legislatures
- Southern Regional Education Board (High Schools That Work)

#### *Bloomington:*

- Coalition of Essential Schools

#### *Indianapolis:*

- Achieve

#### Iowa

- Alliance for Excellent Education

### Kansas

- America's Choice High Schools (literacy services)
- Southern Regional Education Board (High Schools That Work)

#### *Kansas City:*

- Institute for Research and Reform in Education

### Kentucky

- Achieve
- National Forum to Accelerate Middle Grades Reform (Schools to Watch)
- Southern Regional Education Board (High Schools That Work)

#### *Louisville:*

- American Youth Policy Forum

### Louisiana

- Achieve
- Council of Chief State School Officers
- National Association of State Boards of Education
- National Association of Secondary School Principals
- National Conference of State Legislatures
- Southern Regional Education Board (High Schools That Work)

#### *Iberville Parish, St. Helena Parish, East Feliciana Parish, Bogalusa City:*

- Rural School and Community Trust

### Maine

- Achieve
- Council of Chief State School Officers
- National Association of State Boards of Education
- National Association of Secondary School Principals
- National Conference of State Legislatures
- New England Association of Schools and Colleges

#### *Jackman, Mt. Abram, Madison, Poland, Skowhegan:*

- Rural School and Community Trust

### Maryland

- Achieve
- Southern Regional Education Board (High Schools That Work)

#### *Anne Arundel County:*

- MDRC (Enhanced Reading Opportunities study)

#### *Baltimore:*

- American Youth Policy Forum
- National League of Cities

### Massachusetts

- Achieve
- Council of Chief State School Officers
- National Association of State Boards of Education

- National Association of Secondary School Principals
- National Conference of State Legislatures
- New England Association of Schools and Colleges
- Pathways to College Network
- Southern Regional Education Board (High Schools That Work)

*Adams:*

- Commonwealth Corporation (Diploma Plus High Schools)

*Boston:*

- Achieve
- Academy for Educational Development (Schools for a New Society)
- Annenberg Institute for School Reform (Schools for a New Society)
- American Youth Policy Forum
- Coalition of Essential Schools
- Commonwealth Corporation (Diploma Plus High Schools)
- Jobs for the Future
- National League of Cities
- New England Association of Schools and Colleges

*Brockton:*

- Commonwealth Corporation (Diploma Plus High Schools)

*Devens:*

- Coalition of Essential Schools

*Leominster:*

- Coalition of Essential Schools

*Springfield:*

- Commonwealth Corporation (Diploma Plus High Schools)

*Worcester:*

- Academy for Educational Development (Schools for a New Society)
- Annenberg Institute for School Reform (Schools for a New Society)
- Jobs for the Future (University Park High School)
- New England Association of Schools and Colleges

Michigan

- Achieve
- Council of Chief State School Officers
- National Association of State Boards of Education
- National Association of Secondary School Principals
- National Conference of State Legislatures
- National Forum to Accelerate Middle Grades Reform (Schools to Watch)

*Flint:*

- American Youth Policy Forum

Minnesota

- Achieve
- Council of Chief State School Officers
- National Association of State Boards of Education
- National Association of Secondary School Principals

- National Conference of State Legislatures

*Minneapolis/St. Paul:*

- Coalition of Essential Schools

#### Mississippi

- Achieve
- Southern Regional Education Board (High Schools That Work)

#### Missouri

- Southern Regional Education Board (High Schools That Work)

*Kansas City*

- Institute for Research and Reform in Education

*St. Louis:*

- Career Academy Support Network

#### Nebraska

- Southern Regional Education Board (High Schools That Work)

*Ord, Merna, Taylor:*

- Rural School and Community Trust

*Omaha:*

- MDRC (Enhanced Reading Opportunities study)

#### Nevada

- Alliance for Excellent Education

#### New Hampshire

- New England Association of Schools and Colleges

#### New Jersey

- Achieve
- Southern Regional Education Board (High Schools That Work)

*Camden:*

- American Youth Policy Forum

*Elizabeth School District*

- Institute for Research and Reform in Education

*Orange School District*

- Institute for Research and Reform in Education

*Trenton:*

- American Youth Policy Forum

#### New Mexico

- Achieve
- America's Choice High Schools (literacy services)
- Southern Regional Education Board (High Schools That Work)

*Albuquerque:*

- Coalition of Essential Schools

## New York

- America's Choice High Schools
- National Forum to Accelerate Middle Grades Reform (Schools to Watch)
- Southern Regional Education Board (High Schools That Work)

### *Albany:*

- National League of Cities

### *New York City:*

- American Youth Policy Forum
- Coalition of Essential Schools
- College Board (College Board Schools)
- Center for the Social Organization of Schools, Talent Development High School
- Commonwealth Corporation (Diploma Plus High Schools)
- Institute for Research and Reform in Education
- National Academy Foundation

### *Rochester:*

- College Board (College Board Schools)
- Cross City Campaign for Urban School Reform
- MDRC (Enhanced Reading Opportunities study)

### *Syracuse:*

- MDRC (Enhanced Reading Opportunities study)

## North Carolina

- Achieve
- National Forum to Accelerate Middle Grades Reform (Schools to Watch)
- Southern Regional Education Board (High Schools That Work)

### *Charlotte:*

- Coalition of Essential Schools
- Forum for Youth Investment (Ready by 21 Initiative)

### *Northeastern Counties:*

- Rural School and Community Trust

## Ohio

- Achieve
- Alliance for Excellent Education
- KnowledgeWorks Foundation
- National Forum to Accelerate Middle Grades Reform (Schools to Watch)
- Southern Regional Education Board (High Schools That Work)

### *Athens:*

- Rural School and Community Trust

### *Columbus:*

- Coalition of Essential Schools

### *Dayton:*

- American Youth Policy Forum

### *Stewart:*

- Coalition of Essential Schools

### Oklahoma

- Achieve
- Southern Regional Education Board (High Schools That Work)

### Oregon

- Achieve

#### *Portland:*

- American Youth Policy Forum

### Pennsylvania

- Achieve
- National Forum to Accelerate Middle Grades Reform (Schools to Watch)
- Southern Regional Education Board (High Schools That Work)

#### *Norristown:*

- Institute for Research and Reform in Education

#### *Philadelphia:*

- American Youth Policy Forum
- Cross City Campaign for Urban School Reform
- National League of Cities

### Rhode Island

- Achieve
- Annenberg Institute for School Reform
- Council of Chief State School Officers
- National Association of State Boards of Education
- National Association of Secondary School Principals
- National Conference of State Legislatures
- New England Association of Schools and Colleges

#### *Providence:*

- Academy for Educational Development (Schools for a New Society)
- Annenberg Institute for School Reform (Schools for a New Society)
- Coalition of Essential Schools
- Commonwealth Corporation (Diploma Plus High Schools)
- New England Association of Schools and Colleges

### South Carolina

- National Forum to Accelerate Middle Grades Reform (Schools to Watch)
- Southern Regional Education Board (High Schools That Work)

#### *Greenville:*

- Coalition of Essential Schools

#### *Hollywood, Johns Island:*

- Rural School and Community Trust

#### *Richland County:*

- MDRC (Enhanced Reading Opportunities study)

## South Dakota

- Southern Regional Education Board (High Schools That Work)

## Tennessee

- Alliance for Excellent Education
- Southern Regional Education Board (High Schools That Work)

### *Cannon County:*

- Rural School and Community Trust

### *Chattanooga:*

- Academy for Educational Development (Schools for a New Society)
- Annenberg Institute for School Reform (Schools for a New Society)
- Forum for Youth Investment (Ready by 21 Initiative)

### *Memphis:*

- Coalition of Essential Schools
- Forum for Youth Investment (Ready by 21 Initiative)

### *Morristown:*

- Forum for Youth Investment (Ready by 21 Initiative)

## Texas

- Achieve
- America's Choice High Schools (literacy services)
- Southern Regional Education Board (High Schools That Work)

### *Austin:*

- American Youth Policy Forum
- Association for Career and Technical Education
- Institute for Research and Reform in Education

### *Corpus Christi:*

- National League of Cities

### *Houston:*

- Academy for Educational Development (Schools for a New Society)
- Annenberg Institute for School Reform (Schools for a New Society)
- Coalition of Essential Schools
- Institute for Research and Reform in Education
- MDRC (Enhanced Reading Opportunities study)

### *Humble:*

- Coalition of Essential Schools

### *Region One Education Service Center (four districts):*

- Institute for Research and Reform in Education

### *San Antonio:*

- Coalition of Essential Schools
- MDRC (Enhanced Reading Opportunities study)
- National League of Cities

## Utah

- National Forum to Accelerate Middle Grades Reform (Schools to Watch)

### *Ogden City:*

- MDRC (Enhanced Reading Opportunities study)

*Salt Lake City:*

- American Youth Policy Forum

#### Vermont

- New England Association of Schools and Colleges
- Southern Regional Education Board (High Schools That Work)

*Plainfield, Thetford Center, Montpelier:*

- Rural School and Community Trust

#### Virginia

- Council of Chief State School Officers
- National Association of State Boards of Education
- National Association of Secondary School Principals
- National Conference of State Legislatures
- National Forum to Accelerate Middle Grades Reform (Schools to Watch)
- Southern Regional Education Board (High Schools That Work)

*Norfolk:*

- MDRC (Enhanced Reading Opportunities study)

#### Washington

- America's Choice High Schools (literacy services)
- Southern Regional Education Board (High Schools That Work)

*Seattle:*

- Career Academy Support Network
- Cross City Campaign for Urban School Reform
- Coalition of Essential Schools

*Tacoma:*

- Coalition of Essential Schools

#### Washington, DC

- America's Choice High Schools
- Coalition of Essential Schools
- College Board (EXCEerator Schools, Upward Bound, GEAR-UP)

#### West Virginia

- Forum for Youth Investment (Ready by 21 Initiative)
- Southern Regional Education Board (High Schools That Work)

#### Wisconsin

- Alliance for Excellent Education

*Frederic, Phelps, Webster:*

- Rural School and Community Trust

*Milwaukee:*

- American Youth Policy Forum
- Cross City Campaign for Urban School Reform

- Institute for Research and Reform in Education

Wyoming

- Alliance for Excellent Education
- America's Choice High Schools (literacy services)