

NGA Center for Best Practices
Honor States Grant Program
“Cheat Sheet”

Standards, curriculum, and assessment

- Arkansas: College/work-ready standards in math and language arts
- Delaware: Align graduation course requirements with higher education
- Maine: Use of SAT as college-ready assessment
- Also LA, MA, MI, MN, and RI

Science, Technology, Engineering, and Math (STEM)

- Indiana: Promote STEM models and increase math teacher capacity
- Minnesota: STEM Roundtable and improved STEM teacher prep
- Rhode Island: Physics First pilot
- Also MA

Dual enrollment

- Louisiana: Early Credit Project
- Massachusetts: Reinstate dual enrollment
- Michigan: Enhance participation via policy and communications
- Also DE, ME, RI, and VA

Improvement of data systems for accountability and instruction purposes

- Arkansas: Implement longitudinal data tracking system
- Indiana: Improve teacher prep via analysis of high school student performance
- Rhode Island: Link K-12 to higher education data system
- Also DE, MA, ME, and MN

Support of low performing schools and students

- Delaware: Individual Learning Plans
- Louisiana: Early Warning System and "catch-up" courses
- Virginia: Increase postsecondary transition/promotion in 30 struggling schools
- Also MA and ME
- Phase II: NV and NH

Increase course rigor

- Phase II: MS, OK, and PA

Expand AP participation

- Delaware: Identify funding for AP test fees
- Massachusetts: Reduce or waive test fees for low-income students
- Minnesota: Increase opportunities for earning college credit including CLEP, IB, and AP
- Virginia: Fund training of 100 AP teachers
- Phase II: AL, GA, KY, ME, NV, and WI

Expand virtual learning

- Phase II: GA, KY, NC, and TN

Improve teacher quality

- Delaware: Implement personalized teacher learning plans and mentoring system
- Indiana: Assess math teacher subject mastery and provide curriculum to bring them up to speed
- Minnesota: Reform teacher preparation and establish a statewide induction program
- Also VA
- Phase II: CT, IA, OK, and WY

Streamline education governance

- All Honor States: Establish a P-16 Council (non-negotiable)
- Phase II: AZ, CT, FL, GA, OK, and WY

Develop longitudinal data systems

- All states: Implement grad rate compact (non-negotiable)
- Phase II: KY and NV