

Active, Powerful, and Knowledgeable Communities

Site Visit Protocol and Discussion Guide



NATIONAL
HIGH SCHOOL
ALLIANCE

WASHINGTON, DC

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Site Visit Protocol and Discussion Guide

Prepared for the October 2002 National High School Alliance Partners Meeting in Chicago, IL

Based on the Cross City Campaign for Urban School Reform report, *Strong Neighborhoods, Strong Schools: A Comprehensive Series of Reports on the Findings on the Indicators Project on Education Organizing*, 2002.



The Vision and Mission of the National High School Alliance

The National High School Alliance is a partnership of nearly over fifty leading organizations that share a **vision** for a nationwide commitment to fostering high academic achievement, closing the achievement gap, and promoting civic and personal growth among all youth in our high schools and communities.

To advance this vision, the HS Alliance's **mission** is to engage its partners to work individually and collectively to inform policy, practice, and research, and to promote public awareness and engagement. The HS Alliance accomplishes this by providing a forum for professional discourse and collaborative effort to leverage its partners' resources, knowledge, and capacity.

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Building Community Capacity

Leadership Development <ul style="list-style-type: none"> • What kind of formal attention is given to training and developing parent leadership? • On the local school council? • In community work? 	Notes
Leadership Development <ul style="list-style-type: none"> • How is knowledge of powerful educational practice growing in both the school and the community? 	Notes
Community Power <ul style="list-style-type: none"> • How is the power and influence of the community evident? 	Notes
Social Capital <ul style="list-style-type: none"> • How are personal and organizational relationships in the community bringing additional resources to the school? • Helping the school get things done? 	Notes

Creating Public Accountability

Public Accountability <ul style="list-style-type: none"> • How do the school and community groups make public planning and improvement work? • How are school officials held accountable by parents and community members? 	Notes
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Improving Schools

Equity <ul style="list-style-type: none">• What evidence is there that the community organization has improved equity of resources: such as increased funds, access to academic programs, and higher quality of teaching?	Notes
School/Community Connections <ul style="list-style-type: none">• What is the evidence of school and community connections?• How have they been established?	Notes
Curriculum and instruction <ul style="list-style-type: none">• How has teaching and learning improved because of community involvement?	Notes
School climate <ul style="list-style-type: none">• How is the school climate conducive to learning (clean, safe, welcoming to parents, etc.)?	Notes

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Partners of the National High School Alliance

National Research and Policy Organizations

Achieve, Inc.
Alliance for Excellent Education
American Youth Policy Forum
Annenberg Institute for School Reform
Association for Career and Technical Education
Association for Supervision and Curriculum Development
Bill & Melinda Gates Foundation
Carnegie Corporation of New York
Center on Education Policy
CORD
Education Development Center
Education Trust
Institute for Educational Leadership
Jobs for the Future
KnowledgeWorks Foundation
MDRC

National Council of La Raza
National Forum to Accelerate Middle-Grades Reform
Pathways to College Network

State Leaders

Council of Chief State School Officers
National Association of State Boards of Education
National Association of State Directors of Career Technical Education
National Conference of State Legislatures

District & School Leaders

American Federation of Teachers
Buck Institute for Education
College Board
Consortium on Chicago School Research

Cross City Campaign for Urban School Reform
Middle College National Consortium
National Association of Secondary School Principals
National Career Academy Coalition
National Education Association
National Staff Development Council
New England Association of Schools and Colleges, Commission on Public Secondary Schools

Community & Youth Leaders

Chicago Community Trust
Forum for Youth Investment
National League of Cities
National Youth Employment Coalition
Public Education Network
Rural School and Community Trust
What Kids Can Do

Technical Assistance Providers

Academy for Educational Development, Schools for a New Society
Career Academy Support Network, UC Berkeley
Center for the Social Organization of Schools, Talent Development High School
Coalition of Essential Schools
Commonwealth Corporation
Cristo Rey Network
Education Alliance at Brown University
Institute for Research and Reform in Education, First Things First
National Academy Foundation
National Center on Education and the Economy, America's Choice High Schools
Southern Regional Education Board, High Schools That Work



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